HPCSD Names 2020 Academic Leaders

The Holland Patent Central School District is proud to announce the standard bearers for the Class of 2020. Representing the class as Valedictorian is Margaret McGuire, daughter of John and Elizabeth McGuire of Holland Patent.

Margaret is a very active student in the Holland Patent community. In addition to all the time she spends on her school work, Margaret is involved in a variety of extracurricular activities. She is on the Varsity Track team, and is captain of the Varsity Swim team where she was recognized as a Mohawk Valley All-Star. Margaret is also active in National Honor Society, Student Council, Orchestra, International Club, Yearbook Club, and is the student representative on the Holland Patent School Board. She has also spent time volunteering at the American Legion where she wrapped Christmas presents for veterans and made dog blankets for animal shelters. Margaret will graduate in June with an Advanced Regents Diploma with Honors along with a Mastery Credential in Math and Science. In the fall she will begin pursuing a college degree in Physical Therapy.

Representing the Class of 2020 as Salutatorian is Sara Rachon, daughter of Scott and Lorna Rachon of Marcy. Sara is another very strong academic student that has taken some of the most challenging courses that are offered at Holland Patent High School. She is an active member of International Club, Yearbook Club, Student Council, and Varsity soccer where she has consistently been recognized as a scholar athlete. Sara has volunteered her time as an assistant AYSO soccer coach and helped organize food baskets at Saint Leo’s and Saint Ann’s church. She also has worked at the Town of Marcy summer camp as a counselor where she worked with children of all different ages. Sara is planning on attending Utica College in the fall to study pre-dental.

Our Mission

Holland Patent Central School will provide a safe, caring, positive environment where all students can achieve their maximum innate potential and acquire the skills, attitudes and abilities necessary to succeed in an ever-changing world.
Dear Holland Patent Central School District Residents,

Through months of collaboration and careful planning, the Holland Patent Central School District Administration and Board of Education have created a fiscally responsible 2020-2021 District Budget, which keeps the best interests of our students in mind, while also continuing to provide a robust instructional program focusing on the intellectual and development needs of our students. With the many challenges we are facing, we believe this spending plan supports our programming and the dedicated and highly talented staff we have in place to provide the fulfilling and enriching experiences our students and community deserve.

On March 4, 2020, the Holland Patent Central School District Board of Education approved the 2020-2021 spending plan of $35,256,643, which represents a 0% increase over last year’s budget. In order to maintain a 0% increase in spending over last year’s budget, every area of our budget was carefully examined with our building principals and department heads with the goal of protecting our overall program and keeping the best interests of our students as our top priority.

The proposed budget will continue the District Mission of “...providing a safe, caring and positive environment where all students can achieve their maximum innate potential and acquire the skills, attitudes and abilities necessary to succeed in an ever-changing world.” In support of our Mission, we will have various experiences occurring throughout our entire District:

**Elementary School**
- The proposed budget will continue the focus of providing unique academic interventions at all levels, with a primary focus on early intervention.
- This 2020-21 budget will maintain our focus on our long-range plan of enhancing our students’ reading and writing skills through a workshop-model approach and foster their growth as authors and instill the confidence to share their work with others.

**Middle School**
- The proposed budget will provide our students with the prerequisite core and accelerated classes to guide their preparation for high school, and their desired track to graduation, college and career.
- The 2020-21 budget will also allow us to continue meeting the social and emotional needs of our students through our Pupil Personnel Services support.

**High School**
- Through collaboration with our local higher education institutions, the proposed budget will continue our tradition of being a regional leader in offering our students various dual-credit courses.
- The proposed budget will continue to provide our students with various social and emotional events to prepare them for beyond their educational careers and expose them to multiple experiences they will encounter in the next phase of life.

**District-wide**
- The proposed budget will offer our students and staff with a comfortable, safe and nurturing environment to learn, safe and reliable transportation to and from school and events, clean and safe buildings and classrooms to work in and nutritious and delicious meals to provide them the energy to concentrate on their instruction.
- The 2020-21 budget will continue the support of our technology initiatives, our extra-curricular opportunities through athletics and fine arts programs and District and building safety enhancements with our Special Patrol Officers and our Capital Improvement Projects.

In support of the proposed spending plan, the District is asking the community to consider a 1.83% tax levy, which is our allowable tax levy limit. All additional revenues come in the form, shared services, collaboration with BOCES, operating grants and other miscellaneous sources. As you are aware, the District relies heavily on state aid and any future reductions in state aid through the Governor’s Office will have an impact on our program.

In addition to voting on this year’s budget, we are also asking you to consider several items:
- Purchase new school buses
- Establish a Capital Reserve to fund in the future
- Authorize a Student Member on the School Board as an ex-officio, non-voting member
- Board of Education Election (1 seat available)

I want to thank you in advance for your consideration of the proposed 2020-2021 school budget. Further explanation of the budget components are contained within this newsletter. As always, if you need further details, please contact the District Office.

We are facing an unprecedented health crisis that has influenced every component of our lives. We are very fortunate to have an incredible Team in our District to help our students, families and community through this crisis. Every individual on our Team has played an integral role and that is what makes the Holland Patent Central School District such a great place to be. Golden Pride is strong! Go Golden Knights!

Sincerely,

JASON P. EVANGELIST
SUPERINTENDENT OF SCHOOLS
PROPOSITIONS ON THE BALLOT

In addition to voting on this year’s budget, we are asking the community to consider several items:

- The election of one (1) member to the Board of Education for a term of five (5) years to fill the vacancy caused by the expiration of the term of Lydia Berez-Kelly:

  1. Mrs. Lydia Berez-Kelly
  2. Mr. David Julian
  3. Mrs. Colleen Wuest

PROPOSITION NO. 1:
Authorize a purchase of school buses for $397,207.

PROPOSITION NO. 2:
Elect one (1) student candidate for the Board of Education.

PROPOSITION NO. 3:
To authorize the establishment of a capital reserve.

2020-21 Budget Information

Estimated Income

<table>
<thead>
<tr>
<th></th>
<th>Budget 2019-20</th>
<th>Proposed Budget 2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest &amp; Penalties on Taxes</td>
<td>$10,000</td>
<td>$10,000</td>
</tr>
<tr>
<td>Admissions</td>
<td>6,000</td>
<td>6,000</td>
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<tr>
<td>Interest</td>
<td>10,000</td>
<td>10,000</td>
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<tr>
<td>Miscellaneous Revenues</td>
<td>1,375,424</td>
<td>1,200,244</td>
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<td>Sale of Equipment</td>
<td>1,000</td>
<td>1,000</td>
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<tr>
<td>State Aid - Basic, Trans, Spec. Aid, etc.</td>
<td>14,037,615</td>
<td>14,713,798</td>
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<tr>
<td>Building Aid</td>
<td>2,209,896</td>
<td>1,945,012</td>
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<tr>
<td>Textbook Aid</td>
<td>134,346</td>
<td>106,641</td>
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<tr>
<td>BOCES Aid</td>
<td>2,034,820</td>
<td>1,717,540</td>
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<tr>
<td>Appropriated Fund Balance</td>
<td>2,009,500</td>
<td>1,900,000</td>
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<td>Tuition</td>
<td>5,000</td>
<td>5,000</td>
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<td>Payment in Lieu of Taxes-Reg. Water Auth.</td>
<td>21,506</td>
<td>0</td>
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<td>Interfund Transfer</td>
<td>300,000</td>
<td>300,000</td>
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<td><strong>Total Estimated Income</strong></td>
<td><strong>$22,155,107</strong></td>
<td><strong>$21,915,235</strong></td>
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</table>

Tax Levy

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th>2020-2021</th>
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</thead>
<tbody>
<tr>
<td>Budget</td>
<td>$35,256,643</td>
<td>$35,256,643</td>
</tr>
<tr>
<td>Non-Tax Income</td>
<td>22,155,107</td>
<td>21,915,235</td>
</tr>
<tr>
<td>Tax Levy - Budget</td>
<td>13,101,536</td>
<td>13,341,408</td>
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<tr>
<td><strong>Total Tax Levy</strong></td>
<td><strong>$13,101,536</strong></td>
<td><strong>$13,341,408</strong></td>
</tr>
<tr>
<td></td>
<td>$239,872 or 1.83%</td>
<td></td>
</tr>
<tr>
<td>Tax Levy Public Library</td>
<td>$30,000</td>
<td>$30,000</td>
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</table>
**ADMINISTRATIVE COMPONENT**

The Administrative Component provides for overall general support and management activities including business office operations, payroll, purchasing, general administration, personnel, legal and auditing services. Cost for administration and supervision of each of the district’s four (4) schools is also included in this component.

<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>2019-20</th>
<th>2020-21</th>
<th>INC/(DEC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Education</td>
<td>$32,700</td>
<td>$34,300</td>
<td>$1,600</td>
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<tr>
<td>Central Administration</td>
<td>$319,838</td>
<td>$320,838</td>
<td>$1,000</td>
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<tr>
<td>Finance</td>
<td>$498,818</td>
<td>$522,554</td>
<td>$23,736</td>
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<tr>
<td>Legal Services</td>
<td>$32,488</td>
<td>$33,307</td>
<td>$819</td>
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<tr>
<td>Public Information</td>
<td>$2,100</td>
<td>$2,100</td>
<td>-</td>
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<tr>
<td>Central Printing</td>
<td>$36,000</td>
<td>$41,000</td>
<td>$5,000</td>
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<tr>
<td>Central Data Processing</td>
<td>$495,433</td>
<td>$499,752</td>
<td>$4,319</td>
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<td>Unallocated Insurance</td>
<td>$135,363</td>
<td>$145,079</td>
<td>$9,716</td>
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<td>BOCES Administration</td>
<td>$457,704</td>
<td>$358,748</td>
<td>($98,956)</td>
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<tr>
<td>Supervision Regular School</td>
<td>$799,740</td>
<td>$838,925</td>
<td>$39,185</td>
</tr>
<tr>
<td>Teaching Special Ed.</td>
<td>$123,415</td>
<td>$125,883</td>
<td>$2,468</td>
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<tr>
<td>AIS</td>
<td>$40,141</td>
<td>$40,943</td>
<td>$803</td>
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<tr>
<td>Employee Benefits</td>
<td>$1,127,058</td>
<td>$979,191</td>
<td>($147,867)</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td><strong>$4,100,798</strong></td>
<td><strong>$3,942,620</strong></td>
<td><strong>($158,178)</strong></td>
</tr>
</tbody>
</table>

**PROGRAM COMPONENT**

The Program Component provides funding for the instruction of and educational support services for the district’s 1,368 students. Programs are offered in two (2) elementary schools, one (1) middle school and one (1) high school. Funds are also included in this component for transportation.

<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>2019-20</th>
<th>2020-21</th>
<th>INC/(DEC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Regular School</td>
<td>$8,504,163</td>
<td>$9,433,463</td>
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<td>Teaching Special Ed.</td>
<td>$4,278,932</td>
<td>$4,381,570</td>
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<td>Occupational Education</td>
<td>$678,215</td>
<td>$478,215</td>
<td>($200,000)</td>
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<td>Legal Service</td>
<td>$122,216</td>
<td>$125,297</td>
<td>$3,081</td>
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<tr>
<td>AIS</td>
<td>$94,913</td>
<td>$98,939</td>
<td>$4,026</td>
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<td>Instructional Media</td>
<td>$287,329</td>
<td>$289,370</td>
<td>$2,042</td>
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<tr>
<td>Attendance</td>
<td>$25,442</td>
<td>$25,442</td>
<td>(0)</td>
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<tr>
<td>Guidance</td>
<td>$412,308</td>
<td>$421,685</td>
<td>$9,377</td>
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<tr>
<td>Health</td>
<td>$198,837</td>
<td>$185,197</td>
<td>($13,640)</td>
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<tr>
<td>Co-curricular</td>
<td>$78,556</td>
<td>$80,913</td>
<td>$2,357</td>
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<td>Intersch. Athletics</td>
<td>$446,086</td>
<td>$456,558</td>
<td>$10,472</td>
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<td>Transportation</td>
<td>$2,011,279</td>
<td>$2,051,504</td>
<td>$40,225</td>
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<td>Employee Benefits</td>
<td>$7,413,213</td>
<td>$6,365,669</td>
<td>($1,047,544)</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td><strong>$24,551,490</strong></td>
<td><strong>$24,393,822</strong></td>
<td><strong>($157,668)</strong></td>
</tr>
</tbody>
</table>

**CAPITAL COMPONENT**

The Capital Component pays for maintaining 10 buildings, for upkeep of more than 65 acres of property and for electricity, gas, heat, oil, water and sewer and telephone services. Funds are also included for “mortgage” payments on capital projects (principal & interest payments) and for refund of taxes for claims against property assessments.

<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>2019-20</th>
<th>2020-21</th>
<th>INC/(DEC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operations &amp; Maintenance</td>
<td>$2,666,374</td>
<td>$2,738,386</td>
<td>$72,012</td>
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<tr>
<td>Tax Refund</td>
<td>$40,000</td>
<td>$40,000</td>
<td>-</td>
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<tr>
<td>Employee Benefits</td>
<td>$918,424</td>
<td>$813,836</td>
<td>($104,588)</td>
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<tr>
<td>Debt Service</td>
<td>$2,979,558</td>
<td>$3,327,979</td>
<td>$348,421</td>
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<tr>
<td><strong>TOTALS</strong></td>
<td><strong>$6,604,356</strong></td>
<td><strong>$6,920,201</strong></td>
<td><strong>$315,846</strong></td>
</tr>
</tbody>
</table>

**GRAND TOTAL** | **$35,256,643** | **$35,256,643** | **$0**
Students Attend 15th Annual Legislative Forum

On January 24, interested juniors and seniors from Holland Patent attended the 15th Annual Legislative Forum put on by The Genesis Group. Students were able to hear from a group of elected officials on current issues affecting our communities. The format was a panel discussion where each legislator answered a series of questions in an allotted time frame. It was a great experience for our students interested in political science and law. The following students attended - Kenna Locke, Jenna Mazza, Johnathon McCartney, Johanna Sherman and Emma Shoemaker. Proceeding the forum, students were given the opportunity to meet with the legislators.
Board of Education Candidate: Mrs. Lydia Berez-Kelly

I have had the honor of serving on the Holland Patent Board of Education for the past five years and I am now seeking re-election for another five-year term. My commitment to the students and staff of the Holland Patent Central School District is as strong as ever, which is especially important as the District has and will continue to face unprecedented challenges due to the COVID-19 pandemic.

My husband, Adam, and I are both graduates of the Holland Patent Central School District and we live in Barneveld with our three children, Zoe (15), Christopher (12) and Sam (9), who are students within the District. I am currently employed as Associate General Counsel with Utica Mutual Insurance Company, where I have worked in various legal capacities for the past 18 years.

Prior to my time as a school board member, I served on various school committees. I was a parent member of a committee created to analyze the potential impact of closing an elementary school building. I also served as a parent member of a committee created to assist with the selection of a new elementary school principal. I was also a member of the District’s Audit Committee for several years. In 2015, I was elected to the Board of Education.

When elected, I was fortunate to join an experienced school board comprised of members who cared deeply about the District and had a great deal of knowledge that they were willing to share. During my five-year term, my own knowledge regarding the needs of our students and staff and the operations of our District has grown as has my confidence in my role as a board member. Over the past year, I have served as Board President and doubled my efforts to expand my knowledge and stay current on issues affecting our District, which, due to the current pandemic, are many and ever-changing.

Over the past five years, my focus has always been and, if re-elected, will continue to be the needs of our students. I hope to have the opportunity to continue my work.

Board of Education Candidate: Mr. David Julian

I am a 12 year resident of Stittsville, NY, and have been married to Kristine Julian for 18 years. We have four children, nine grandchildren and two great grandchildren.

I attended Utica City Schools and graduated with an AAS degree from Mohawk Valley Community College. I also attended Simmons School of Funeral Service in Syracuse. I am retired, but volunteer at St. Elizabeth Hospital ASU and with The Adirondack Railroad. I was elected to the office as Oneida County Coroner in 2012. In 2013, the office was made part of Syracuse ME’s office and the Coroner’s Office was done away with. I also drove school buses for Laidlaw Transit serving the Utica City School District.

Board of Education Candidate: Mrs. Colleen Wuest

I am the proud mother of four Holland Patent graduates. My husband Bill and I have lived in the school district for 27 years.

I am a speech pathologist who has served families throughout Oneida County in homes for more than 30 years through early intervention, preschool and school aged students. I have in-depth and firsthand knowledge and understanding of various student learning styles. I have had the good fortune over the years to collaborate with various therapists and educators and explore best practice strategies to use with all ages. Having worked for the Madison-Oneida BOCES for 32 years, I understand the various career pathways and truly believe that not all learning should be “traditional”! Over the last several years, I have become certified as a NYS Pyramid Model Master Cadre Instructor for social-emotional development to assist our youngest learners and families in the region. I am also a certified Youth Mental Health First Aid trainer in the region. Local memberships include the Ready for Kindergarten (R4K) local committee for assisting families and students with early childhood development and the Madison County Early Childhood Committee.

Now that my children are grown and independent, I have more time that would be required to commit to volunteering and helping my community and taking on more citizen responsibility. Helping the district to confront and troubleshoot ongoing tough challenges and sharing potential resources and options would be an honor and a pleasure.
The Knightly Players drama club put an excellent show of "You’re a Good Man Charlie Brown" on March 6 and 7. An audience of over 500 people enjoyed the students reenactment of many of the comic strip’s classic stories.

Based on the comic strip by Charles M. Schulz, the show has music and lyrics by Clark Gesner and additional dialogue by Michael Mayer. Additional music and lyrics were produced by Andrew Lippa, original direction for this version by Michael Mayer. The show was originally produced in New York by Arthur Whitelaw and Gene Persson.

Charlie Brown and the entire Peanuts gang explore life’s great questions as they play baseball, struggle with homework, sing songs, swoon over their crushes, and celebrate the joy of friendship.

This has been the third musical that the club has put on since the club was reimagined four years ago. Each year, more and more aspects of amateur theatre are added in order to give the participants as much exposure to the world of plays and musicals as possible. This was the first year a live pit was used and it added so many more challenges and experiences for the students at Holland Patent. The club is continuing to dream bigger and preparations for next year’s shows are already in progress. The Knightly Players hope more people will come back next year when they perform another new production which is guaranteed to big bigger and better!
LEGO ROBOTICS CLUB

Some students at Holland Patent Elementary had the opportunity to delve into the world of programming and robotics. Last year the Lego Robotics club, led by Mr. Judware and Mrs. Vergis, gave fifth grade students the chance to learn about the growing phenomenon known as Lego Robotics. This year, all students in grades 3-5 will be offered the opportunity to participate. Meeting once a week after school, the students followed intricate instructions to build a robot for a given purpose. They were then given the task to program the robot, test its performance, and adjust their program to meet their goals. Not only did the sessions teach building and programming skills, but they also taught the students the importance of collaboration and teamwork. Mr. Judware and Mrs. Vergis hope that this program will help prepare some of the students to be contributing members of the Middle School Lego Robotics team, as well as, prepare all the participants to explore a world full of wonderful technology.

GWF is Going for the Gold!

General William Floyd Elementary kicked off their PARP program (Pick a Reading Partner) on February 28, 2020 with a song and skit presented by the faculty and staff. During PARP, students are asked to read at least 15 minutes a night. Each night that they read they color in an Olympic ring. Along with reading nightly, we are encouraging students to move and exercise to build healthy bodies just as reading builds healthy minds. Our goal is for students to reduce the time they spend on screens and enjoy time together reading and moving. I want to thank Mrs. Trievel and all of the faculty and staff at GWF for organizing and coming together in order to create a wonderful PARP program for our students.

Cars for a Cause Collects More Than 200 Toy Cars in Student’s Memory

In December, the Remsen community suffered the devastating loss of fourth grader Everett Newman. As a neighboring community, the HPE fourth grade wanted to do something to help during the difficult time. Just making cards or sending their best wishes did not seem sufficient.

Inspiration struck when Everett’s classmate, Braden Broadbent, asked his mom if she would buy a toy car to put at Everett’s desk. He said that he wanted to do this because Everett liked cars and trucks. HPE teacher Mrs. Roscup (Braden’s aunt) heard of his request and relayed the story to her team teachers. From this small act, the HPE fourth grade began the “Cars for a Cause” drive and were able to collect over 200 toy cars and trucks in Everett’s memory. The cars were divided amongst two custom “Everett’s Raceway” crates and delivered, along with handmade cards, to the Remsen fourth grade.

The Remsen students and staff were moved by the kind gesture. Everett’s classmates enjoyed the special gifts so much they requested to have indoor recess in order to play with them. In return, Remsen students sent HPE handmade thank you cards and a picture of them with the “Everett’s Raceway” cars with beaming smiles lighting up each face.

Thank you to all who donated and made this project a success. Not only were the students and staff of Remsen Elementary able to be comforted during a difficult time, but HPE students learned lifelong lessons of selflessness and helping others through trying times.
**Extreme Weather**

On March 5, students in Mrs. Roscup's and Mrs. Stay's fourth grade classes became movie stars and walked the red carpet.

As part of the Reading and Writing Units of Study, students worked individually and as groups to research various forms of extreme weather and natural disasters. Over the course of eight weeks, students collected and synthesized information from a variety of texts. The information gathered was then used to construct scripts that were rehearsed, refined, and filmed. These scripts included locations, conditions and average length of the weather or disaster type, causes, effects, and safety tips.

Thanks to a generous grant from the Holland Patent Retired Teachers Association (HPRTA), students had the opportunity to work with green screen technology to help their movie segments come to life. After writing their scripts, students chose pictures to coordinate with the information being relayed. They were then filmed in front of the green screen and acted as if the chosen pictures were behind them. During the editing process, the chosen photos were layered into the video's background.

Not only did students become researchers and actors, but Mrs. Roscup and Mrs. Stay became directors, videographers, and editors in order to film and compose the segments into one video. Both the teachers and students greatly enjoyed learning through the project and were excited to share the films with family and friends.

On premiere day, students dressed their best and greeted guests with smiles. Holland Patent administration members, along with members of the Holland Patent Retired Teachers Association were honored guests. These honored guests received VIP tickets and a personal escort to front row seating. The videos were enjoyed by all and a small reception followed so fans could meet the actors and actresses.

Mrs. Roscup and Mrs. Stay would like to thank Mrs. Koziarz and Mrs. Falcone for their dedication in helping this project come to life. They would also like to thank the HPRTA for the generous grant that made the project possible. Lastly, they would like to extend a large thank you to Mr. Judware and Mr. Bessmer for their unwavering willingness to help however necessary.

**Water Cycle Project**

In fifth grade science classes students have been using science and engineering practices to create and complete a group model. Students created a model of the water cycle showing how the water cycle interacts in the atmosphere, geosphere, biosphere and hydrosphere. Fifth graders used their creativity, key vocabulary and concepts they have learned about Earth's systems and teamwork to create this model. In science, students are demonstrating the life skills of cooperating, communicating and accomplishing a task when working with others.
HEADS UP ON SAFETY

From the Oneida-Herkimer-Madison BOCES Safety Office

Guidance for environmental cleaning of residences that may be exposed to the Novel Coronavirus

COVID-19 Safety Practices For Re-Entering Your Home

If you are deemed an essential worker or have gone to an area that has the possibility of you being exposed to the virus, please consider the following protocol for when you return home:

- **Identify a decontamination area** -- somewhere other people don’t spend time and away from your immediate living space.
- **Use that space** to remove your shoes and clothing.
- **Disinfect** your recently handled items, such as car door handles and steering wheel, keys, key fob, groceries, dishes, bowls, cups/glasses, silverware, phones and other instruments or tools. This could also include rakes, shovels, waste cans, etc.
- **Bag** your clothes.
- **Wash** your hands.
- **Head straight to the shower** and wash up with soap.
- **Launder clothes.**
- **Greet your loved ones.**
- **Disinfect frequently-touched** surface areas such as door handles, countertops, tables, refrigerator handles and drawers, microwave and oven handles and dials, bathroom fixtures, light switches, electronics, tablets, touch screens, keyboards, desks, etc.
- **Wash hands** again.

Mental Health in Quarantine

Quarantine Tips for Employee Wellness and Success

In order to be efficient while working from home during quarantine, we must largely focus on mental health and establishing good habits.

“Social distancing” is a misnomer -- what most experts advise is physical distancing while maintaining social closeness. Since so many are forced to work out of their homes right now, they might miss some of the structure that helped keep them focused or improve their mood in the office — whether they realize that or not. Many take the office’s air quality, ergonomic positioning, sociability and other working conditions for granted. Newly-remote workers may be waking up, taking breaks and eating food at different times than they were before. People now dictate how their work environments change.

Controlling your time and space while working from home:

- Not only should you dress in semi-normal work clothes, but experts say employees should try to walk around in them — outside if possible. “By going outside for a quick walk, you’re controlling a pattern and a time element.”
- If you can take a conference while walking or pacing, it can be better for your body.
- If you’re not the only person in your household, try to set up your home office with distance from others. Don’t mentally distance yourself from family, but try to view your work time as you would have in the office. You wouldn’t spend all day chatting with your family at the office, so why do it while working from home?
- It’s important to “turn off” after the workday, but having the above environmental and habitual cues will help you take a meaningful break from work.
Overview & Purpose
In accordance with the Final Rule of the Federal Healthy, Hunger Free Kids Act of 2010, Holland Patent CSD presents the 2017-2020 Triennial Assessment which includes the timeframe from July 1, 2017 through June 30, 2020. The Triennial Assessment indicates updates on the progress and implementation of Holland Patent’s Wellness Policy and wellness initiatives, and provides required documentation of actions, steps, and information as outlined in the Final Rule. The school(s) included in this Triennial Assessment are: General William Floyd Elementary, Holland Patent Elementary, Holland Patent Middle School and Holland Patent High School.

Wellness Policy
The Holland Patent Wellness Policy can be found at https://www.hpschools.org/Page/1801. Holland Patent CSD updates or modifies the Wellness Policy as appropriate. The policy is made available to the public through the school website, located at www.hpschools.org.

School Wellness Committee
Holland Patent established a Wellness Policy leadership of one or more school officials who has the authority and responsibility to ensure each school complies with the Wellness Policy. The Wellness Policy committee meets at least once a year for periodic review and update of the Wellness Policy. The general public and the school community are allowed and encouraged to participate in the Wellness Policy process. This may include parents, students, and representatives of the School Food Authority, teachers, school health professionals, and the School Board and school administrators.

Wellness Policy Compliance
Holland Patent CSD must conduct an assessment of the Wellness Policy every three years, at a minimum. The Final Rule requires state agencies to assess compliance with the Wellness Policy requirements as a part of the general areas of the administrative review every three years.

Holland Patent CSD is in compliance with USDA and New York state required Wellness Policy regulations. Additionally, Holland Patent scored 93, out of a possible 100, on the WellSAT; Rudd Center Test. This test measures the overall comprehensiveness of the wellness policy and implementation as it compares to model wellness policies.

Winter Sports Highlights
Girls Basketball: The girls varsity team went 10 and 10 on the season making it to the second round of Sectionals. Haedyn Roberts closed out her career scoring 1000 points on January 6 vs. Sherburne Earlville and then added 1000 rebounds in the sectional game vs. Solvay on February 20.

Boys Basketball: The boys varsity team went 11-9 on the season and were first place in the league. They lost a tough game in the first round of Sectionals when they went to Marcellus.

Girls Bowling: The girls varsity team went 6-3 on the season placing 3 girls on the CSC All Star team. Congratulations to senior Miranda Mortise, freshman Margo Pouliot and 7th grader Avery Carlson.

Boys Bowling: The boys varsity team went 10-3 on the season. They were CSC League Co-Champions. We placed 3 boys on the CSC All Star team, congratulations senior Jaden Merrill and juniors Jacob Morra and Michael Carlson. The boys team sent 3 boys to the shoot out and a chance to go to the state tournament, a lot of firsts for the boys bowling team, they had a great season.

Alpine Ski: On the downhill slopes the girls raced to another Section 3 title while the boys team placed third overall in a tough race. The girls sent three to the state meet and placed fourth with a team of Abby Draper, Justine Draper and Maja Helmer. On the boys side, they were competitive at the state races as Alec Helmer placed 21st and 23rd and Matt Brooks placed 14th and 39th.

Nordic Ski: On the wooded trails the teams were very successful in sending athletes to compete at Sectionals. The boys varsity Nordic ski team finished third overall in Section III. We had three skiers qualify for the New York state meet. Jack Koniowka, Jonas Meays, and Jason Cordner. The girls Nordic ski team finished fifth overall in Section 3. We had a great year of skiing and the kids had a lot of fun.

Boys Swim: In the pool the boys varsity team went 5-8 in the season pacing third in the league. Ethan Cassidy won the Section 3 title in Diving this year. Ethan also broke several records in diving, he set a new school record, League record, Section 3 Class C record and a meet record all for diving. Several milestones were accomplished with the team this year.

Girls Volleyball: The girls varsity team went 7-10 this year and placed second in the league. The girls also hit a milestone and made it to Sectionals before falling to Oneida in the first round.

Wrestling: On the mats the varsity wrestling team were CSC League Champions. Congratulations to freshman Jordan Koenig, junior Bryce Dare and seniors Nick Fassett and Joe Gotte for making the league All Star team. At Sectionals, Bryce Dare took first in the 195 weight class. Nick, Joe and Bryce all were named to the Sectional All Star team. At the NY state Championships, Bryce Dare placed fifth in the state for the 195 weight class. He was named to the NYS Third team All Stars.

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What am I voting on?
A budget of $35,256,643 for the 2020-21 school year, a $397,207, proposition to purchase school buses, a proposition to authorize the establishment of a capital reserve, one candidate and one student candidate for the Board of Education.

When and where is the vote?
Tuesday, June 9, 2020 by absentee ballot.

Who is eligible to vote?
Anyone who is a U.S. Citizen, 18 years or older, and a resident within the district for a period of 30 days prior to the vote. A resident is not eligible to vote if they are prohibited from voting under the provisions of Section 5-06 of the Education Law.

How can I vote by absentee ballot?
Ballots must reach the office of the District Clerk no later than 5:00 p.m. on Election Day. Please note that any ballot received after this deadline will not be counted, even if it was postmarked earlier.

Pesticide Notification
School districts and BOCES are required to maintain a list of parents or guardians who wish to receive written notification 48 hours prior to a pesticide application at their children's facility. If you wish to be included on the School District Notification List, please contact Ken Smith at 315-865-7213. You will then receive advance notification of a pesticide application at your children's facility of pesticide product covered by notification requirements.

For further information about the products being applied, including any warnings that appear on the label of the pesticide(s) that are pertinent to the protection of humans, animals or the environment, call the National Pesticides Telecommunication Network at 1-800-858-7378 or the New York State Department of Health Center for Environmental Health at 1-800-458-1158. For additional information on the District's pesticide program, contact Ken Smith at 315-865-7213.