Holland Patent Teacher Center

Middle School Room 205

rpisani@hpschools.org   ext. 7226

It is hard to believe we are entering in to the last week of October. I hope everyone has fallen into a manageable routine and is ready for some FANTASTIC professional development opportunities. Additional information for each workshop can be found on my learning plan along with registration forms. However, please feel free to email me and I can register you for any course you are interested in attending.

As always, please share any ideas you have for potential courses or helpful resources. We are always looking for new ideas and welcome suggestions that can help us best serve you.

Rebecca Pisani

Director

Working with BUZZ – 1 In-Service Credit / 15 CTLE Hours

Each hour session will consist of a 30 minute mini lesson on BUZZ and 30 minutes to start creating an activity. Participants then have until the date of the next course to finish developing the activity and implementing it in their own classroom. In Addition, sessions will be geared towards participants' questions and struggles with BUZZ.

This course WILL be "Teacher Driven" in order to meet classroom needs, therefore scheduled topics may need to be altered to meet Teacher needs, but structure will remain the same.

- **October 30th – meeting time 3:30 – 4:30**
- **November 20th – meeting time 3:30 – 4:30**
- **December 11th – meeting time 3:30 – 4:30**
- **January 15th – meeting time 3:30 – 4:30**
- **February 12th – meeting time 3:30 – 4:30**
- **March 25th – meeting time 3:30 – 4:30**
- **April 15th – meeting time 3:30 – 4:30**
- **May 20th – meeting time 3:30 – 4:30**

Upcoming Technology Workshops

January 13

Disrupting Poverty Syllabus –

.5 In-Service Credit / 7.5 CTLE Hours

The authors draw upon decades of research and actual classroom experience to give teachers tools to act on the negative impact of poverty on our students. Readers will explore classroom – tested strategies and practices and be provided with tools needed to help students break free from the cycle of poverty.

Dec./Jan. TBD

A Teacher's Guide to Reading Conferences

7.5 Hours In-Service (.5 credit)

You will learn eight different types of conferences. For each conference structure, teachers will watch and analyze a video and/or transcript. You will then try each conference structure within your own classroom.

More Workshops

Tasks Before Apps - .5 In-Service Credit / 7.5 CTLE Hours

   Knowing how to navigate technology wisely, communicate effectively, locate credible information online, and select efficient tools are essential skills for teachers and students. Whether you are a novice or veteran teacher, no matter what grade level you work with, this book is an indispensable guide to furthering academic skills, social development and digital aptitude in the classroom.

November 6th 3:45 – 4:30
November 13th 3:45 – 4:30
November 20th 3:45 – 4:30
December 4th 3:45 – 4:30

Breakout EDU - .5 In-Service Credit / 7.5 CTLE Hours

   Using the Breakout EDU kit, teachers can incorporate content learning of any subject and at any grade level into challenging games where players use teamwork and critical thinking to solve a series of challenging puzzles in order to open the locked box. Games are available for all ages and content areas. With Breakout EDU, teachers facilitate problem-based learning experiences that build teamwork and communication skills as well as critical tinking skills; acceptance of diversity, research skills, and content learning are added bonuses.

Poster Printer

The Teacher Center has a poster printer. All you need to do is email your document and specify which size poster you would like:

1) 11 X 17
2) 17 X 22
3) 24 X 36

Potential Workshops – please email me if you are interested

Learning Supercharged: Digital Age Strategies and Insights from Edtech Frontier

7.5 Hours In-Service (.5 credit)

Attendees will discover new approaches and trends to engage students and prepare them to be lifelong learners.

Google Apps for Littles

7.5 Hours In-Service (.5 credit)

Children are naturally curious about the world around them, and they love to explore and play, which is exactly how they learn. In Google Apps for Littles, we are encouraged to tap into student's curiosity regarding technology in particular. The authors share innovative ways to integrate digital tools in the primary classroom to make learning engaging and relevant for even the youngest of our learners.

The Literacy Teacher's Playbook K-6

7.5 Hours In-Service (.5 credit)

This workshop will present teachers with a four-step protocol/procedure for analyzing student work as individuals and groups in order to identify what they already know, understand, and are able to do. At the conclusion, teachers will use this four-step protocol for a student in their classroom and create an action plan.